

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Kim Hertzoa

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5202 Entity ID

CTDS 070401110

Grades Served 6 - 8 680 Students Enrolled

In An Elementary In High Type of School

School District

Office Hours 7:00 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Phoenix Prep Academy

Phoenix Elementary District

735 E. Fillmore Street Phoenix, AZ 85006 (602) 257-4843 office (602) 257-4852 fax

http://www.phxelem.k12.az.us/school_sites/prep.html

School Mission and Goals

To increase achievement in reading by 17% in grade 7 and 10% in grade 8 by April 2009 as measured by AIMS

To increase achievement in mathematics by 15% in grade 7 and 4% in grade 8 by April 2009 as measured by AIMS

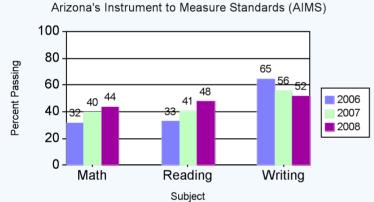
To increase school culture and climate from a "1" to a "2" in three subareas as measured by Standard 4 of the AZ Standards and Rubric.

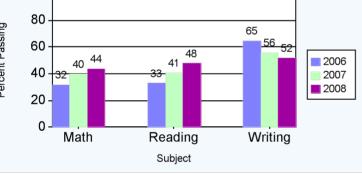
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status Restructuring Plan

The AYP Status For This School Not Met

Test Results for Spring 2007





100 Avg. Percentile Rank 80 60 2006 38 40 2007 27 2008 20 0 Reading Math Language Subject

AIMS DPA/TerraNova

Measure of Academic Progress (MAP)

Suk	oject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MA	TH	598	-7	-3
REA	AD D	598	-7	-1

On Campus Incidents 200

Two full-time SROs are visible on campus and teach in the classrooms.

GREAT program is in 7th grade classrooms.

Teachers enforce schoolwide discipline plan.

Leadership Team monitors School Improvement Plan which has *- Graduation Rate does not apply to K-8 Schools culture/climate goals.

Parents are contacted regarding discipline manners.

In school suspension room on campus.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 177 Percent Reclassified as Proficient 23%

School Performance Measures

Attendance Rate	93%
Promotion Rate	97%
Dropout Rate	2%
Four-Year Graduation Rate*	0%
Five-Year Graduation Rate*	0%

NA - Not Applicable

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